

Journal of
Obstetric,
Gynecologic, &
Neonatal Nursing

JOGNN

*Scholarship for the Care of Women,
Childbearing Families, & Newborns*

May 2022
Volume 51 • Number 3



EDITORIAL

A Final Thought on the Future of Nursing

CRITICAL COMMENTARY

Ethical Considerations for Hospital-Based
Infant Feeding Support

REVIEWS

Integrative Review of Non-Technical Skills
Frameworks to Apply for Air Medical
Transfer of Pregnant Women

Systematic Review of the Effect of
Technology-Mediated Education
Intervention on Maternal Outcomes in the
First Year After Birth

RESEARCH

Nursing Resources by Type of Maternity
Unit Across Regions of the United States

Qualitative Descriptive Study of Childbirth
Educators' Perspectives on Prenatal
Education for Women With Physical
Disability

HEALTH CARE IMPROVEMENT AND EVALUATION

Quality Improvement Project to Increase
Postpartum Clinic Visits for Publicly
Insured Women

METHODS

Validity and Reliability of the Modified
Attitudes About Drug Use in Pregnancy
Scale

PRINCIPLES & PRACTICE

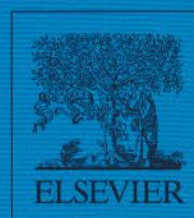
Application of a Risk Management
Framework to Parent Sleep During
Skin-to-Skin Care in the NICU

SPECIAL REPORT

Current Resources for Evidence-Based
Practice, May 2022

AWHONN EDUCATION GUIDE

Antepartum and Intrapartum Fetal Heart
Rate Monitoring: Clinical Competencies
and Education Guide, Seventh Edition



EDITORIAL

239 A Final Thought on the Future of Nursing

Final thoughts on the opportunities and challenges ahead for nurses and nursing in the context of the *The Future of Nursing 2020-2030*.

Nancy K. Lowe

CRITICAL COMMENTARY

243 Ethical Considerations for Hospital-Based Infant Feeding Support

Providing ethical infant feeding support in the hospital requires careful consideration and application of the bioethical principles of autonomy, beneficence, justice, and nonmaleficence.

Kelsie R. Barta

REVIEWS

257 Integrative Review of Non-Technical Skills Frameworks to Apply for Air Medical Transfer of Pregnant Women

The Global Assessment of Obstetric Team Performance instrument is the most relevant existing non-technical skills framework to adapt for air medical transfer of pregnant women.

Anuradha Perera, Robin Griffiths, and Julia A. Myers

278 Systematic Review of the Effect of Technology-Mediated Education Intervention on Maternal Outcomes in the First Year After Birth

Technology-mediated education intervention positively affected maternal health outcomes and was a useful tool for women as they navigated the postpartum period.

Shewit Jaynes, Danielle Brathwaite, and Kristin P. Tully

RESEARCH

290 Nursing Resources by Type of Maternity Unit Across Regions of the United States

Work environment did not vary significantly across maternity unit types; staffing, education, and specialty certification did. Nursing resources vary across regions in the United States.

Rebecca R. S. Clark, Morgan E. Peele, and Eileen T. Lake

302 Qualitative Descriptive Study of Childbirth Educators' Perspectives on Prenatal Education for Women With Physical Disability

Content related to physical disability is needed to prepare childbirth educators to provide relevant information and support to women with physical disability.

Suzanne C. Smeltzer, Linda Tina Maldonado, Amy McKeever, Frances Amorim, Angelina Arcamone, and Serah Nihenge

HEALTH CARE IMPROVEMENT AND EVALUATION

313 Quality Improvement Project to Increase Postpartum Clinic Visits for Publicly Insured Women

We successfully increased the percentage of women who attended postpartum visits and decreased number of days to the first postpartum visit by implementing a scheduling change.

Andrea Kuster, Kathryn A. Lee, and Kristen Sligar

METHODS

324 Validity and Reliability of the Modified Attitudes About Drug Use in Pregnancy Scale

The Modified Attitudes About Drug Use in Pregnancy Scale (M-AADUP) reflects current terminology, and evidence supports its validity and reliability as a pragmatic tool.

Clayton J. Shuman, Deanna J. Isaman, Mikayla E. Morgan, Stephanie K. Kukora, Michael Rubyan, Philip T. Veliz, and Carol J. Boyd

Continued

On Our Cover:

Vincent van Gogh. *Sunflowers*. 1889. Van Gogh Museum. Photo credit: Album/Art Resource, NY.

PRINCIPLES & PRACTICE

336 Application of a Risk Management Framework to Parent Sleep During Skin-to-Skin Care in the NICU

We present a risk management framework as a method to address risk related to parent sleep in the SSC policies and practices of NICUs.

Ashley M. Weber, Yamile C. Jackson, Mason R. Elder, Sarah L. Remer, Nehal A. Parikh, Jennifer J. Hofherr, Kristin C. Voos, and Heather C. Kaplan

SPECIAL REPORT

349 Current Resources for Evidence-Based Practice, May 2022

A review of new resources to support the provision of evidence-based care for women and infants.

Marit L. Bovbjerg

ARTICLES ONLINE

Access these and all articles at <http://jognn.org>.

AWHONN EDUCATION GUIDE

e1 Antepartum and Intrapartum Fetal Heart Rate Monitoring: Clinical Competencies and Education Guide, Seventh Edition

Association of Women's Health, Obstetric and Neonatal Nurses