JOURNAL OF

PSYCHOSOCIAL NU BANG

July 2016 Volume 54, Number 7

AND MENTAL HEALTH SERVICES

Cited in MEDLINE/PubMed

Healio at Healio.com/JPN

Bedside handoff

Performing change of shift communication in patients' rooms

Pharmacogenomics testing

One nurse's story and recommendations for its use in certain patients—page 38

Cognitive-behavioral intervention for working adolescents

Addressing depression symptoms and ability to cope with stress—page 43

> PAGE 52 EARN CONTACT HOURS

21 Use of Hallucinogen Drugs

26 P.I.E.C.E.S.™ Framework

PSYCHOSOCIAL NURSING AND MENTAL HEALTH SERVICES



Pharmacology Focus

- 18 Product Update
- 19 Clip & Save: Drug Chart Depression
- 21 Antidepressant, Antipsychotic, and Hallucinogen Drugs for the Treatment of Psychiatric Disorders: A Convergence at the Serotonin-2A Receptor Robert H. Howland

Original Articles

Psychiatric Inpatient Bedside Handoff: Implementation of a Quality Improvement Project and Nurses' Responses

Performing shift change communication at the patient bedside increased nurse satisfaction with length of report and sought to keep patients up-to-date with their plan of care.

Sarah E. Givens, Cathy Skully, and Gail Bromley

38 Advocating for the Use of Pharmacogenomics: One Nurse's Story

Pharmacogenomics testing for individuals with unexpected responses to medications can potentially improve patient outcomes.

Elizabeth L. Pestka and Catherine E. Shea

43 Effect of a Cognitive-Behavioral Prevention Program on Levels of Depression Symptoms Among Working Adolescents in Turkey

At-risk individuals experienced reduced levels of depression and automatic negative thoughts and increased levels of coping with stress after participating in the prevention program. Fadime Bingol and Sevim Buzlu

Sections

- 13 Guest Editorial
- 15 Letters to the Editor
- 16 News
- 26 Adopting a Clinical Assessment
 Framework in Older Adult Mental Health
 Lillian Hung, Patience Anne Lee, Andy T. Au-Yeung,
 Irina Kucherova, and MaryLou Harrigan
- 52 CNE Quiz
- 56 NARSAD Art