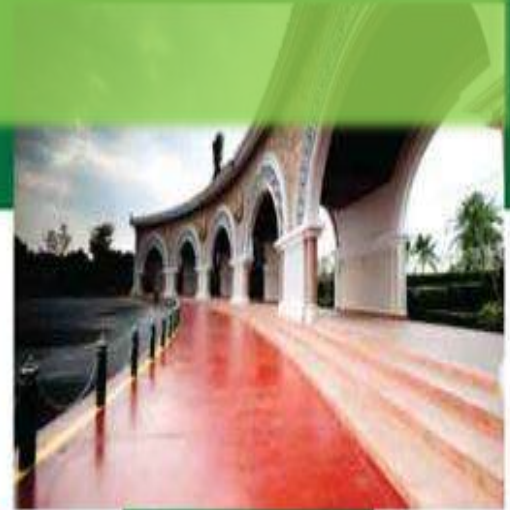




We Nurture Future Leader
Doctors for Community

AUN-QA at Siam University Digital Library

วันที่ 1 พฤศจิกายน 2567



Facilities and Infrastructure

AUN-QA CRITERION 7 – FACILITIES AND INFRASTRUCTURE

7.1	The physical resources to deliver the curriculum, including equipment, material, and information technology, are shown to be sufficient.
7.2	The laboratories and equipment are shown to be up-to-date, readily available, and effectively deployed.
7.3	A digital library is shown to be set-up, in keeping with progress in information and communication technology.
7.4	The information technology systems are shown to be set up to meet the needs of staff and students.



**Guide
to
AUN-QA
Assessment
at
Programme Level**

Version 4.0

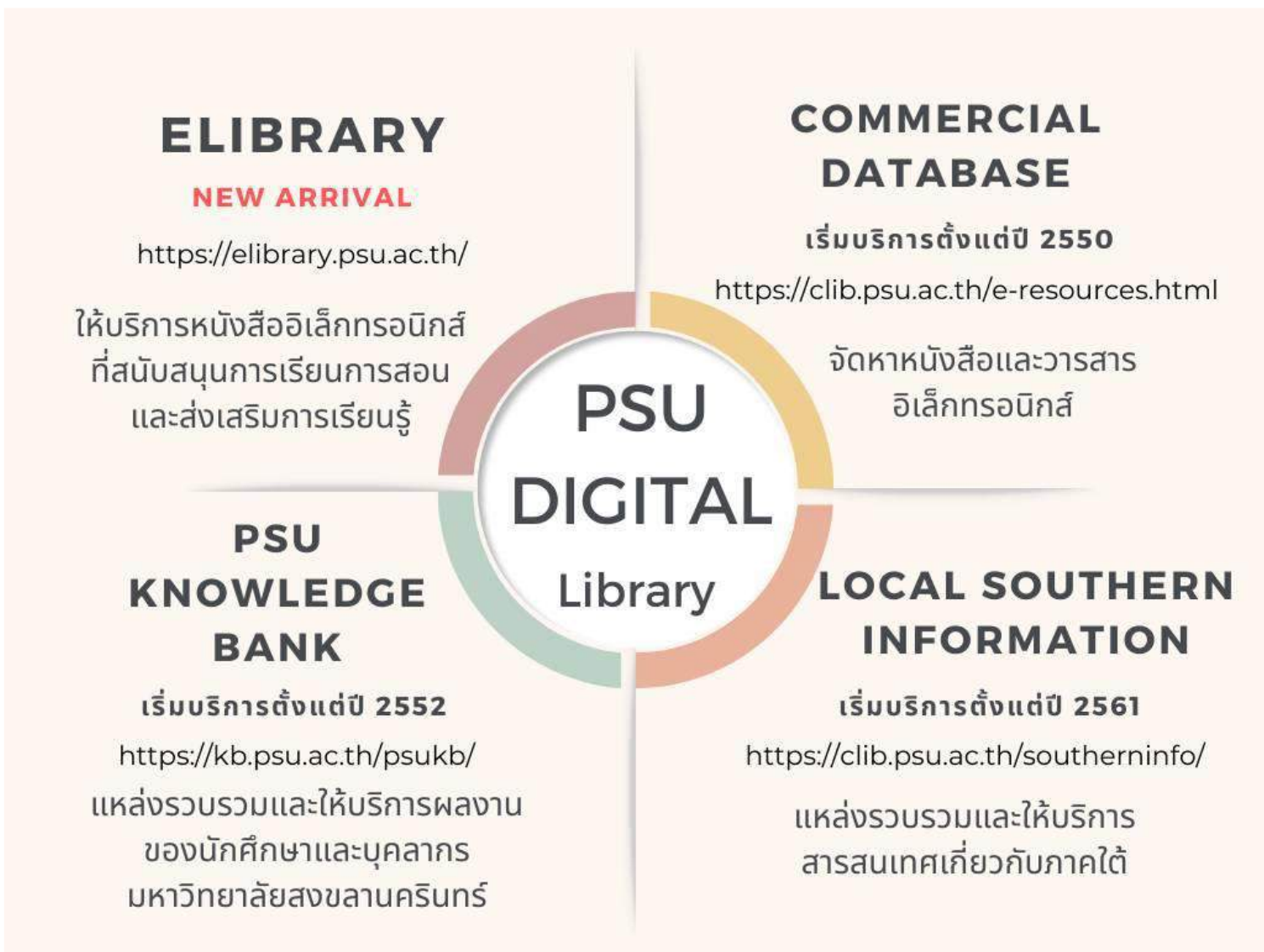


The provision of facilities and infrastructure should be in line with the objectives of the programme. Facilities are also connected to the teaching and learning approach. For example, if the approach is to teach in small working groups, then flexible classroom arrangements should be made available. Learning resources such as computers, e-learning portals, library resources, etc, should be adequately provided to meet the needs of students and staff.

Diagnostic Questions

- Are there sufficient lecture-halls, seminar rooms, laboratories, reading rooms, and computer rooms? Do these facilities meet the needs of students and staff?
- Is the library sufficiently equipped for education and research?
- Is the library accessible and within easy reach (location, opening hours)?

Discussion with Example



Support Staffs

Support Staff:

1. Are the support staff members competent and qualified for their jobs?
2. Are the competencies and expertise of the support staff adequate?
3. What difficulties are there in attracting qualified support staff?
4. What policy is pursued with regard to the employment of support staff?
5. Are support staff members satisfied with their roles?

Support Staffs

Staff Management:

1. How manpower planning of support staff is carried out?
2. Are recruitment and promotion criteria of support staff established?
3. Is there a performance management system?
4. What is the career development plan for support staff?

Support Staffs

Training and Development:

1. Who is responsible for support staff training and development activities?
2. What are the training and development process and plan? How are training needs identified?
3. Is there a system to develop technical competencies of support staff?
4. What are the training hours and number of training places for support staff per year?
5. What percentage of payroll or budget is allocated for training of support staff?

Facilities and Infrastructure

Feedback Mechanisms:

Mechanisms such as surveys, questionnaires, tracer study, focus group discussions, dialogues, etc. are often used to gather inputs and feedback from stakeholders.

1. What feedback mechanisms are used to gather inputs and feedback from staff, students, alumni and employers?
2. Is the way to gather feedback from stakeholders structured and formal?
3. How is the quality of support services and facilities evaluated?
4. How is feedback analysed and used for improvement?



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